**Worksheet**

1. **This is a map of the world. Mark the areas where the animals from the worksheet can be found in the wild.**



**II. Do the following tasks.**

**Birds of prey**

1. Match the words **head, eye, beak/bill, wing, tail, talon, foot, breast** with the parts of the body.

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1. What is a raptor?­­­­­­­­­­­­­­ Choose the right variant:
2. a bird that eats seeds and grains;
3. a bird that catches and kills live animals for food.
4. Which raptors can be found in the Moscow Zoo?

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1. What do they eat?

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1. How do they get their food in the wild?

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1. What special adaptations do these birds have to be good hunters?

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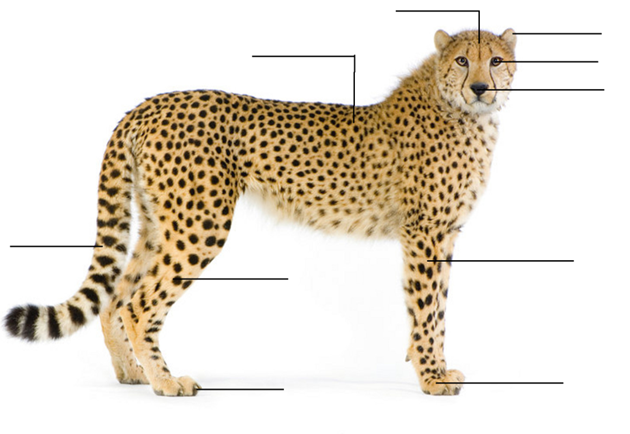
1. Take photos of two raptors. Fill in the table and compare two raptors using the Degrees of Comparison of Adjectives.

|  |  |  |
| --- | --- | --- |
| Name of the bird |  |  |
| Photo |  |  |
| Body size |  |  |
| Beak/bill |  |  |
| Body colour |  |  |
| Wings |  |  |
| Tail shape |  |  |
| Talons |  |  |
| Sounds |  |  |
| Diet |  |  |

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**Cheetahs**

1. Match the words **head, eye, ear, nose, back, front leg/foreleg, hind leg, tail, paw, claw** with the parts of the body.



1. Fill in the box.

|  |  |
| --- | --- |
| **Scientific Name** |  |
| **Name** |  |
| **Length** |  |
| **Weight** |  |
| **Diet** |  |
| **Numbers of cubs** |  |
| **Speed** |  |
| **Geographical Range** |  |
| **Habitat** |  |

1. Write 5 words that characterize cheetahs.

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1. What colors does a cheetah have on its body?

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1. Why does a cheetah have spots? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Take some photos of the cheetah.

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1. What is the cheetah doing during your visit?

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**Musk oxen**

1. What animal family does the musk ox belong to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Do musk oxen sleep standing up or lying down?

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1. What do they eat? Does this make them carnivores or herbivores? Explain.

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1. Do musk oxen migrate or stay year-round in one place?

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1. What is special about the musk ox’s fur?

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1. Do they stay in groups or do they like to be by themselves?

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1. When predators attack, how do they defend themselves?

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1. Look at the musk oxen, read the description, find the mistakes and correct them.

Musk oxen are short-haired animals with a very long tail. They don’t have horns. They are 60 сm high and weigh about 100 kg. Cows are bigger than bulls. Musk oxen are found in South America and Africa.

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**Tapirs**

1. Observe the tapirs at the exhibit and take photos.

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1. Even though tapirs look very similar to pigs, they are actually related to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tapirs are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they eat grasses, aquatic plants, leaves and fruits

of low-growing shrubs.

Tapirs use their flexible \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (proboscis) almost like a finger, to

pluck vegetation from low hanging trees and shrubs.

Tapirs are good divers and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Main predators of tapirs include\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What is the tapir doing during your visit?

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1. **Classify each animal as a consumer:** herbivore [ˈhɜːbɪvɔː]( травоядное), carnivore [ˈkɑːnɪvɔː] (плотоядное животное ), omnivore [ˈɒmnɪvɔː] (всеядное животное )

|  |  |  |
| --- | --- | --- |
| herbivore | carnivore | omnivore |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. **Animal cinquain**

Use the lines below to write a cinquain poem about an endangered animal.

**Animal cinquain**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 word — an animal)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2 words that describe it)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3 words expressing action)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4 words telling what you feel about it)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(sum up with 1 word)

1. Using the photos and the information from the worksheets make “Animal fact book”.